**Mrs. Criswell: ELA and Social Studies Online Learning Schedule for April 20-24**

This calendar outlines **ELA and social studies expectations ONLY**. **You will need to visit each teacher’s webpage for directions in other content areas.**

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|  | **Monday 20** | **Tuesday 21** | **Wednesday 22** | **Thursday 23** | **Friday 24** |
| To-Do  Items | * Fluency - no errors * Boggle * Spelling - New Root - mal, male. 10 sentences on Google doc in Google Classroom * CRISWELL HOMEROOM - Pop in sometime between 8:30-11:30 to meet to perform your narrative * Module 3 -Read pages 1-3 in Tracking Trash and then fill out “Text Dependent Questions Graphic Organizer”   **This is an assessment.** | * Fluency- errors count * Boggle * SHUMAN HOMEROOM- Pop in sometime between 8:30-11:30 to meet to perform your narrative * Read pages 3-7 in Tracking Trash and then fill out “Text Dependent Questions Graphic Organizer”   **This is an assessment.** | * Fluency - errors count * Boggle * Spelling City - assigned game * VAROZ HOMEROOM - Pop in sometime between 8:30-11:30 to meet to perform your narrative * Read pages 8-17 in Tracking Trash - that’s it :) | * Fluency - errors and retell * Boggle * Read pages 21-31 in Tracking Trash and then fill out “Text Dependent Questions Graphic Organizer”   **This is an assessment.** | * Fluency - errors and retell - then submit * Boggle * Read pages 32-39 in Tracking Trash - that’s it :) * On Monday, April 20th- you will have a mid-unit assessment. It will focus on skills that you practiced from the text dependent graphic organizers.   10:30 LIVE on Google Meet for Boggle |
| Instructions | * Spelling City - link on weebly page. * This is the beginning of our new novel, Tracking Trash, which is Module 3. We will be reading informational texts. * Read pages 1-3 and answer the text dependent questions. You should be going back to the text to find these answers AND USING TEXT EVIDENCE. | * Read pages 3-7 and answer the text dependent questions. You should be going back to the text to find these answers AND USING TEXT EVIDENCE. | * Read pages 8-17 and just make sure you understand what you’ve read today. | * Read pages 21-31 in Tracking Trash and then fill out “Text Dependent Questions Graphic Organizer.” You should be going back to the text to find these answers AND USING TEXT EVIDENCE. |  |
| How to submit | Turn in button in GClassroom  CRISWELL homeroom - performing 8:30-11:30 | Turn in button in GClassroom  SHUMAN homeroom - performing 8:30-11:30 | Nothing to turn in  VAROZ homeroom - performing 8:30-11:30 | Turn in button in GClassroom | Participate on Google Meet  Turn in button in GClassroom |
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|  | **SOCIAL STUDIES** | | | | |
| To-Do  Items and how to submit | Read “The Battle of Tannenberg” found on our weebly social studies page.  By Thursday, EMAIL the 7 answers to “Battle of Tannenberg” to me.  **This is an assessment.** |  | Read “The Battle of Somme” found on our weebly social studies page.  By Thursday, EMAIL the 7 answers to “The Battle of Somme”  **This is an assessment.** |  |  |