**Mrs. Criswell: ELA and Social Studies Online Learning Schedule for April 27- May 1**

This calendar outlines **ELA and social studies expectations ONLY**. **You will need to visit each teacher’s webpage for directions in other content areas.**

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|  | **Monday 27** | **Tuesday 28** | **Wednesday 29** | **Thursday 30** | **Friday 1** |
| To-DoItems | * Fluency - no errors
* New- Make a Word Google Doc on GClassroom.
* Spelling City - assigned game
* **Tracking Trash Mid-Unit Assessment**
 | * Fluency- errors count
* Make a Word
* Starting A New Book - Going Blue Read pgs 2-12 and fill out “Investigation Example: Water Audit”
 | * Fluency - errors count
* Make a Word -submit
* Read and listen for words and phrases that Cousteau uses to describe his feelings about how we have treated the ocean.
* Fill out “Exit Ticket Cousteau’s Point of View” and “Investigate”
 | * Fluency - errors and retell
* Live meet for a new Make a Word challenge and Mad Lib fun
* Read pgs 20-27 in Going Blue
* Look at the Water Usage chart and think about why the U.S is the highest?
* Fill out the “Action Research: Gathering Information about a Community Need”

 LIVE MEET at 9:00 | * Fluency - errors and retell - then submit
* Spelling City - **mal, male test**
* **Mal, male test** on Google Classroom
* Read pgs 28-36 in Going Blue and answer “Going Blue Structured Notes #1-4)

WATCH FOR THE CRESTVIEW PARADE! |
| Instructions | * Spelling City - link on weebly page.
* Use the letters in the words “Reading Rocks” and create as many new words as you can. Watch video on GC for more instructions.
* Read pages 42 -51 in Tracking Trash. Complete Mid-Unit Assessment. Make sure to scroll!
 | * Read pages 2- 12. Pay attention to the Service Learning pages (10- 12) as well as the Your Turn section on pg 11.
* Read closely “Investigation Example: Water Audit” on pg 11 to help you fill out“Investigation Example: Water Audit Graphic Organizer.” You need at least 1 bullet point in each section.
 | * Read pages 20-27 in Going Blue. Look for words or phrases that are used to describe how Cousteau feels about how we have treated the ocean
* Watch “Cousteau Steward of the Oceans” and listen for words or phrases that describe how Cousteau feels about how we have treated the ocean.
* Fill out “Exit Ticket Cousteau’s Point of View” and “Investigate”

**This is an assessment.*** OPTIONAL - watch Inspirational Cousteau clip for cool underwater footage :)
 | * Read pgs 20-27 in Going Blue
* Look at the Water Usage chart and think about why the U.S is the highest?
* Fill out the “Action Research: Gathering Information about a Community Need.” You will need to come up with a question about water in regards to your home or community that you would like to research more about.
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| How to submit | Turn in button in GClassroom | Turn in button in GClassroom | Turn in button in GClassroom | Turn in button in GClassroom  | Turn in button in GClassroom |
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|  | **SOCIAL STUDIES** |
| To-DoItems and how to submit | Read “The Armistice” and “The Treaty of Versailles” and EMAIL Mrs. Criswell by Thursday, April 30th the answers to **both** readings.  **This is an assessment.**  |  |  |  |  |