**Mrs. Criswell: ELA and Social Studies Online Learning Schedule for April 27- May 1**

This calendar outlines **ELA and social studies expectations ONLY**. **You will need to visit each teacher’s webpage for directions in other content areas.**

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|  | **Monday 27** | **Tuesday 28** | **Wednesday 29** | **Thursday 30** | **Friday 1** |
| To-Do  Items | * Fluency - no errors * New- Make a Word Google Doc on GClassroom. * Spelling City - assigned game * **Tracking Trash Mid-Unit Assessment** | * Fluency- errors count * Make a Word * Starting A New Book - Going Blue Read pgs 2-12 and fill out “Investigation Example: Water Audit” | * Fluency - errors count * Make a Word -submit * Read and listen for words and phrases that Cousteau uses to describe his feelings about how we have treated the ocean. * Fill out “Exit Ticket Cousteau’s Point of View” and “Investigate” | * Fluency - errors and retell * Live meet for a new Make a Word challenge and Mad Lib fun * Read pgs 20-27 in Going Blue * Look at the Water Usage chart and think about why the U.S is the highest? * Fill out the “Action Research: Gathering Information about a Community Need”   LIVE MEET at 9:00 | * Fluency - errors and retell - then submit * Spelling City - **mal, male test** * **Mal, male test** on Google Classroom * Read pgs 28-36 in Going Blue and answer “Going Blue Structured Notes #1-4)   WATCH FOR THE CRESTVIEW PARADE! |
| Instructions | * Spelling City - link on weebly page. * Use the letters in the words “Reading Rocks” and create as many new words as you can. Watch video on GC for more instructions. * Read pages 42 -51 in Tracking Trash. Complete Mid-Unit Assessment. Make sure to scroll! | * Read pages 2- 12. Pay attention to the Service Learning pages (10- 12) as well as the Your Turn section on pg 11. * Read closely “Investigation Example: Water Audit” on pg 11 to help you fill out“Investigation Example: Water Audit Graphic Organizer.” You need at least 1 bullet point in each section. | * Read pages 20-27 in Going Blue. Look for words or phrases that are used to describe how Cousteau feels about how we have treated the ocean * Watch “Cousteau Steward of the Oceans” and listen for words or phrases that describe how Cousteau feels about how we have treated the ocean. * Fill out “Exit Ticket Cousteau’s Point of View” and “Investigate”   **This is an assessment.**   * OPTIONAL - watch Inspirational Cousteau clip for cool underwater footage :) | * Read pgs 20-27 in Going Blue * Look at the Water Usage chart and think about why the U.S is the highest? * Fill out the “Action Research: Gathering Information about a Community Need.” You will need to come up with a question about water in regards to your home or community that you would like to research more about. |  |
| How to submit | Turn in button in GClassroom | Turn in button in GClassroom | Turn in button in GClassroom | Turn in button in GClassroom | Turn in button in GClassroom |
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|  | **SOCIAL STUDIES** | | | | |
| To-Do  Items and how to submit | Read “The Armistice” and “The Treaty of Versailles” and EMAIL Mrs. Criswell by Thursday, April 30th the answers to **both** readings.  **This is an assessment.** |  |  |  |  |